



# Scarborough College

## ACCESSIBILITY PLAN 2020-2023

### **Ethos and aims**

Scarborough College strives to be a fully inclusive and welcoming College and therefore aims to ensure that each and every pupil can participate fully in the life of College.

### **Definition of Disability and Scope of the Plan**

A child or young person is disabled if they have a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day to day activities (as defined by the Equality Act 2010).

The College's Accessibility Plan contains relevant actions to:

- Increase the extent to which disabled pupils can participate in the College's curriculum,
- Improve the College's physical environment for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the College, and
- Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

### **How the Plan is Constructed**

The College's senior management team, along with co-opted additional members of staff whose expertise in any field would be of assistance:

- Review the College's policies, procedures and facilities as they are likely to affect pupils and prospective pupils who are disabled
- Make recommendations with a view to improving the accessibility of its education in many aspects to pupils or prospective pupils with disabilities by means of reasonable adjustments and by planning for the future
- Prepare the College's SEND policy
- Prepare the College's Accessibility Plan
- Review such plans and policies as necessary and at least on an annual basis.
- The following areas have been considered when developing and reviewing the plan:

- ◆ Admissions
- ◆ Attainment
- ◆ Attendance
- ◆ Exclusion
- ◆ Education
- ◆ Extra-curricular activities
- ◆ Governing body representation
- ◆ Physical College environment
- ◆ Selection and recruitment of staff
- ◆ Sporting education and activities
- ◆ Staff training
- ◆ Welfare

The College has also consulted staff with responsibility for the induction arrangements for new pupils to ensure that the particular needs of disabled pupils are recognised in advance, that suitable staff training is provided and that any modifications to the curriculum or premises are fed in to the plan before the arrival of the new pupils.

The plan and targets are widely circulated to all teaching and support staff, pupils and parents.

### **How the Plan is Reviewed and Monitored**

There is a formal review of the implementation of the plan by the full governing board. The senior management team provides a full report and identifies which measures have been achieved and where any delay in implementation is foreseen. The plan is then updated with adjusted timeframes where necessary.

The College's Governors are ultimately responsible for ensuring the implementation of the Accessibility Plan during the period to which it relates. A new plan will be drawn up every three years. The plan should be read in conjunction with the College's Admissions Policy and SEND Policy.

*Policy Prepared by:*

**Alison J Higgins  
Business Manager**

<b>Person Responsible for Updates</b>	<b>Date Last Reviewed</b>	<b>Next Review Due</b>
Alison Higgins	May 2020	May 2023