

IMPROVING PHYSICAL ACCESS

TIMEFRAME	PROJECT	OUTCOME/SUCCESS CRITERIA	TIMESCALE	BUDGET/RESPONSIBILITY	EVALUATION/REVIEW
Ongoing	Prompt production of risk assessments for any child with a mobility problem following an injury/accident	Ensure safety of movement of any child with a mobility problem following an accident/injury	Ongoing	Health and Safety Officer	Improved safety and ease of movement
Ongoing	Review the provision of suitable access to the boarding accommodation for children with visual and aural impairment, disability and/or wheelchair users	Improved access to boarding accommodation	Ongoing	Business Manager in conjunction with Health and Safety Officer	New 6 th form boarding house has purpose built disabled facilities. Review of other boarding houses ongoing with attention paid to this area in any redesign
Short term	Improve physical access to the College	Increasing access to upper floors of the college avoiding total reliance on ground level	2020-2023	Business Manager in conjunction with the Health and Safety Officer, with guidance from College architects.	
Medium term	Increase/improve access for visual and aurally disabled people and wheelchair users	Installation of hearing loops along with an aural loop. Installation of lower door bells. Ramp access to dining hall and other external entrances	2020 onwards	Business Manager, Health and Safety Officer and Estates Manager	
Medium term	Construction/refurbishment of boarding facilities.	New boarding facilities that are adaptable for disabled pupils and staff	2020 onwards	Business Manager, Health and Safety Officer and Estates Manager	

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Long term	Construction/refurbishment of art block	New classroom facilities that encompass building regulations in regards to disabled users	2020 onwards	Business Manager, Health and Safety Officer and Estates Manager	
Long term	Refurbishment of the science entrance	New entrance that encompasses building regulations in regards to disabled users	2020 onwards	Business Manager, Health and Safety Officer and Estates Manager	

INCREASING CURRICULUM ACCESS

TIMEFRAME	PROJECT	OUTCOME/SUCCESS CRITERIA	TIMESCALE	BUDGET/RESPONSIBILITY	EVALUATION/REVIEW
Short Term	Use Google classroom for SEND to provide staff with information and updates	Staff access and interact with resources and materials through the classroom	Ongoing	LS / REL	December 2021
Short Term	Trial Lucid Exact to screen for exam access arrangements needs	All 2020-2021 Year 10 pupils assessed and assessment access needs identified	Ongoing	Academic / REL	September 2021
Medium Term	Dependent on success of trial, implement Lucid Exact to screen for exam access arrangements needs	All Year 9 pupils to be screened annually in the summer term prior to starting GCSE courses	Ongoing	Academic / REL	Summer 2022
Medium Term	Implement "Assess, Plan, Do, Review" (APDR) process for SEND provision using strategies from SEND Group webinar attended by REL	All identified SEND pupils in years 7 to 9 underway in the APDR process, with teaching staff involvement	Ongoing	LS / REL	Summer 2022
Medium Term	Develop use of chromebooks / technology to improve accessibility for SEND pupils	Staff making more consistent and effective use of specialised software/apps to meet the needs of SEND	Ongoing	IT / Academic / REL	Summer 2022

		pupils, such as voice typing, text to speech etc.			
Longer Term	Develop greater collaboration between LS and academic subject departments	Departments to develop and implement effective strategies and resources for SEND pupils to access the curriculum I their subject area	Ongoing	SCG / REL / HoDs	September 2022

IMPROVING DELIVERY OF WRITTEN INFORMATION

TIMEFRAME	PROJECT	OUTCOME/SUCCESS CRITERIA	TIMESCALE	BUDGET/RESPONSIBILITY	EVALUATION / REVIEW
2020/21	Make available school prospectus, Horizons magazine and other information for parents in alternative formats such as large print, Braille, mp3 etc.	Review all school publications and make those in need of alternative forms of communication aware of their availability.	Ongoing as new items are produced.	RW	July 2023