



## Scarborough College

### CURRICULUM POLICY

Our primary aim is to challenge and develop the academic ability of each pupil. In small classes, staff can closely monitor academic progress and deliver an individually tailored programme of work so that each child is confidently working to their optimum capacity. Outstanding performances at both GCSE and IB reinforce Scarborough College's strong academic reputation. The College aims to provide a broad and well-balanced, traditional curriculum.

#### **Years 7 to 9**

The Senior School curriculum builds upon the breadth of subjects introduced throughout Bramcote Junior School. All pupils study English, Mathematics and the three Sciences (as separate subjects) as well as Art, Classical Civilisation, Design and Technology, Drama, Games, Geography, History, ICT, Music and RE. All pupils study French and Spanish in Year 7 to 9, although some pupils receive Learning Support or ESL during part of this curriculum time. At the end of Year 7 pupils can opt to continue with Design and Technology or choose to do either PE or German with this option continuing through to Year 9. All pupils take part in the PSHE programme.

Pupils may be setted, according to ability, in English, Mathematics and Modern Foreign Languages from half term in the Autumn Term of Year 7.

Parents receive a grade card at the start of the half term holiday in the Autumn Term and the Spring Term as well as a full report at the end of Autumn and Summer terms. A grade card is issued at the end of the Spring Term. Each of these year groups has one Parents' Meeting to discuss progress (for year 9 this is combined with an Options Evening).

Internal examinations are used to assess progress at the end of each year.

#### **Year 10 and 11**

Alongside the core subjects of English, Mathematics and the three Sciences, every student takes at least one Foreign Language (exceptions as outlined in Years 7 to 9) plus three other options from a range of subject choices that includes Geography, History, Business Studies, Art, Drama, Music, PE, RE, and Learning Support. Most pupils study 10 subjects to GCSE. Support is given to pupils sitting the ESL GCSE and some pupils opt to sit a GCSE in their native language. Games is also a compulsory part of the curriculum as is PSHE.

Pupils are setted, according to ability, in English, Maths and the three Sciences (timetabling means that pupils have to be in the same set for each Science).

In Year 10 the reporting pattern is the same for Year 9. However, in Year 11 pupils receive grade cards at the start of each half term (except Summer Term) and full reports at the end of Autumn and Spring Terms. Each year group has a Parents' Meeting to discuss progress. In Year 11, an IB information evening is also provided.

Pupils in Year 10 sit internal exams in all subjects. In Year 11 mock exams take place at the start of Spring Term with GCSE exams taken in May/June of Year 11.

## **Year 12 and 13**

In the Sixth Form students study for the International Baccalaureate. Most students opt to follow the full Diploma Programme (3 subjects at Higher Level and 3 at Standard Level) but some may opt to choose a programme of fewer subjects leading to Certification. Subjects are selected from the six groups below, with all Diploma Programme pupils studying: an A1 Language, B or Ab Initio Second Language and Mathematics. Choice of the remaining subjects depends upon the timetable constraints, but potentially could be any subjects from the remaining groups; however, each student must include a choice from Groups 3 and 4.

### ***Group 1 Language A1***

English Literature SL or HL  
English Language and Literature SL or HL  
German Literature SL or HL

### ***Group 2 Second Language***

French B SL or HL  
German B SL or HL  
Spanish B SL or HL  
French Ab Initio SL  
German Ab Initio SL  
Spanish Ab Initio SL

### ***Group 3 Individuals and Societies***

Business & Management SL or HL  
Economics SL or HL  
Environmental Systems & Societies SL  
History SL or HL  
Psychology SL or HL

### ***Group 4 Experimental Sciences***

Biology SL or HL  
Chemistry SL or HL  
Environmental Systems & Societies SL  
Physics SL or HL

### ***Group 5 Mathematics***

Mathematical Studies SL  
Mathematics SL or HL

### ***Group 6 The Arts***

Music SL or HL Theatre SL  
or HL Visual Arts SL or HL

Students attend two TOK lessons each week, follow the CAS programme as well as researching and producing an Extended Essay in an area of personal interest. Although these three core aspects of the IB Diploma are optional for non-diploma candidates, all students are strongly encouraged to take part. All pupils have a Games session.

Reporting procedure in the Lower Sixth and Upper Sixth follows the same pattern as Year 10 and 11.

Lower Sixth have one Parents' Evening whilst the Upper Sixth have two; one at the start of the academic year and the other after mock exams.

Exams are sat at the end of the Summer Term in the Lower Sixth and in January of the Upper Sixth year, with the final IB exams starting in early May.

**Pre-IB Course (Year 11)**

A number of pupils from overseas join the College to do a one year course to GCSE. This includes English as a Second Language GCSE, Maths GCSE and Dual Award Science which counts as two GCSEs as well as the opportunity for additional English lessons and subjects from the option choices offered in Year 10. German students are required to do Separate Sciences for entry to German universities. They may choose to do one, two or three.

*Policy Prepared by:*

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**Director of Studies**

<b>Person Responsible for Updates</b>	<b>Date Last Reviewed</b>	<b>Next Review Due</b>
Simon Harvey	September 2018	September 2021