



## Scarborough College

### ADMISSIONS POLICY

*This is a whole College policy, including EYFS and the boarding community.*

Scarborough College welcomes applications from all children without regard to gender, nationality, disability, colour or creed. All applications are treated positively, sympathetically and in confidence.

#### PREP SCHOOL

The school is academically non-selective. However, the offer of a place is dependent upon the following:

- 1 The availability of places.
- 2 Satisfactory school reports.
- 3 An interview with both the child and parents.

It is expected that pupils and parents will support fully the aims and ethos of the school. Therefore, if, after following the above, it is felt that a pupil will not benefit from being at Scarborough College, the offer of a place will not be made.

#### SENIOR SCHOOL

Entry to the Senior School is dependent upon the following:

- 1 The availability of places. It should be noted that, at age 11, priority will be given to existing Scarborough College pupils. Scholarship assessments may be sat separately.
- 2 Scarborough College admits children with a wide range of abilities and aptitudes. However, children wishing to enter the Senior School may be required to sit an assessment paper for the purpose of identifying their skills and abilities. At Years 7, 8 and 9 level this will be based on a Non-Verbal Reasoning assessment. Students entering into Year 10 or Year 11 may be required to sit assessments in English and Maths. All students entering the school from a non-British curriculum establishment will be expected to sit English and Maths assessments.
- 3 Satisfactory school reports.
- 4 An interview with the pupil.
- 5 Scholarships are available for children wishing to enter the Senior School. Please see the separate information available on the College's website regarding Scholarships and Assisted Places.

## SIXTH FORM

Entry to the Sixth Form is dependent upon:

- 1 Academic record: a minimum requirement of five passes at grade C/Level 4 or above at GCSE. It is advisable that students have a grade B/Level 6 in the subjects chosen for study at Higher Level in the IB. Applicants educated outside of the British system will be expected to demonstrate their capacity to succeed in the IB programme via College assessments in English and Maths, alongside an interview.
- 2 Satisfactory school reports and grades achieved. References may also be sought.
- 3 Scholarships are available. This is open to all existing Scarborough College pupils and any external applicants who apply for entry to the school. Please see the separate information available on the College's website regarding Scholarships and Assisted Places.

## SPECIAL EDUCATIONAL NEEDS

Scarborough College welcomes applications from children with disabilities and special educational needs. We have a Learning Support team who can provide help for children with specific learning difficulties. However, each case will be assessed individually to ensure that children entering the school can benefit from the curriculum and play a full part in the life of the school. Full professional reports would be required in advance of any decision to ensure that the child's needs can be met.

The College will make reasonable adjustments to accommodate children with disabilities or special educational needs. However, in some cases, the curriculum, facilities or staffing resources may not meet the needs of the child and, in these cases, an offer may not be made. In other cases, an offer may be made subject to the provision of additional learning support which may be provided, though an additional charge would be made.

Please note that North Yorkshire County Council will not fund Statements of Special Educational Needs for children educated in independent schools. Therefore, should such a child be offered a place at Scarborough College, the costs of any Statement and subsequent support would be met by their parents.

The College will make every effort to ensure that the school's culture, policies and procedures are made accessible to children who have disabilities and to comply with its legal and moral responsibilities under the Special Educational Needs and Disability Act.

*Policy Prepared by:*

**Guy Emmett**  
**Headmaster**

Person Responsible for Updates	Date Last Reviewed	Next Review Due
Guy Emmett	January 2019	January 2020